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## PRACTICAL INFORMATION

### First home assignment:

- paper and web version today, due next Wednesday,
- you must consult the “Instructions for home assignments” page, for rules and frequently asked questions,
- worth 10% of total course mark,
- covers only material from Sessions 1–4.

### Schedule news:

- lab reviews to start next week: Wednesdays 1-2pm.

### Today’s lecture:

- summary worksheets: normal and binomial distributions (S: Chapter 1:1, Chapter 5:3, Chapter 6:1),
- statistical inference,
  - \* estimation (4L–13/14/15/16 from last lecture),
  - \* confidence intervals,<sup>1</sup>
- more about random variables:<sup>2</sup>
  - \* distribution of the sample mean,
  - \* some “great” (mathematical) results:  
law of large numbers, and central limit theorem.

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<sup>1</sup> PSLS 3e: Chapter 14-15 (parts); S: Chapter 7; IPS 7e: Section 6.1.

<sup>2</sup> PSLS 3e: Chapter 13; S: Chapter 6; IPS 7e: Sections 3.3+5.1.

BIAS AND VARIABILITY

Model of our data  $X_1, \dots, X_n$  involves a parameter  $\theta$  (in our examples, the mean  $\mu$  or the proportion  $p$ ).

Definition: an estimate  $\hat{\theta}$  of a parameter  $\theta$  is unbiased, if

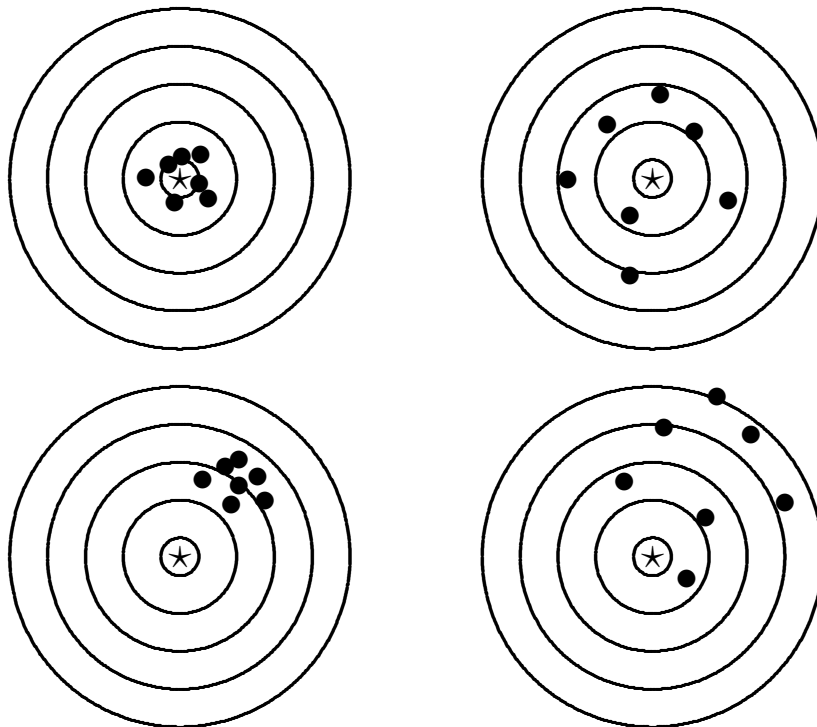
$$E \hat{\theta} = \theta,$$

that is, *on the average*, the estimate “hits right at  $\theta$ ”.<sup>3</sup>

Targeting analog:

( $\star \sim$  true value,  $\bullet \sim$  observed values in repl. of experiment)

low variability, low bias      high variability, low bias



low variability, high bias      high variability, high bias

Challenge: sketch corresponding histograms for the sampling distribution (of  $\hat{\theta}$ )!

<sup>3</sup> Generally, the bias of an estimate is:  $\text{bias}(\hat{\theta}) = E \hat{\theta} - \theta$ .

## STATISTICAL PROPERTIES OF SAMPLE STATISTICS

Terminology (mine!): i.i.d. variables  $X_1, \dots, X_n$   
 $\sim$  independent and with the same distribution.

Result: For i.i.d. variables  $X_1, \dots, X_n$  with mean  $\mu$  and standard deviation  $\sigma$ , we have

$$E\bar{X} = \mu, \quad \text{Var}\bar{X} = \sigma^2/n, \quad \text{and} \quad \text{SE} = \text{sd}\bar{X} = \sigma/\sqrt{n}.$$

One important implication hereof is that the estimate

$$\hat{\mu} = \bar{X} \quad \text{is } \underline{\text{unbiased}} \text{ for } \mu.$$

Summary of estimation from a single sample:

- for estimation of a mean we use

$$\hat{\mu} = \bar{X} \text{ — unbiased with } \text{sd}(\hat{\mu}) = \sigma/\sqrt{n}.$$

- for estimation of a proportion (observing  $X$  out of  $n$ )<sup>4</sup>

$$\hat{p} = X/n = \bar{S} \text{ — unbiased with } \text{sd}(\hat{p}) = \sqrt{\frac{p(1-p)}{n}}.$$

Furthermore, if the variables  $X_1, \dots, X_n$  are independent and normally distributed  $N(\mu, \sigma)$ , then

$$\bar{X} \sim N(\mu, \sigma/\sqrt{n}).$$

Note: the new result here is that  $\bar{X}$  is normally distributed, actually *any linear combination of independent normal variables*<sup>5</sup> is again normally distributed.

<sup>4</sup> We have  $X = S_1 + \dots + S_n$ , where the  $S_i$  are 1 ( $\sim$  event) or 0 ( $\sim$  non-event); the  $S_i$  are called indicators of the events, or binary or *Bernoulli* variables.

<sup>5</sup> For example,  $Y = a_1X_1 + a_2X_2 + a_3X_3$ , where  $a_1, a_2$  and  $a_3$  are numbers.

## LAW OF LARGE NUMBERS (LLN)

= mathematical result (probability theory):

If  $X_1, \dots, X_n$  are i.i.d. variables with mean  $\mu$ ,

$$P(\mu - \varepsilon \leq \bar{X} \leq \mu + \varepsilon) \rightarrow 1 \quad \text{as } n \rightarrow \infty,$$

for any  $\varepsilon > 0$ .

Less formally, for “large”  $n$ :

- $(X_1 + \dots + X_n)/n = \bar{X} \approx \mu$
- eventually (when  $n$  is large enough):  $\mu - \varepsilon \leq \bar{X} \leq \mu + \varepsilon$  with very high probability, for any  $\varepsilon > 0$ .<sup>6</sup>

Illustrations of LLN:

- PSLS applet “Law of Large Numbers”,
- PSLS applet “Probability” (for binary outcome) you have tried already.<sup>7</sup>

Implications of LLN:

- “stabilizing behavior” of a series of averages (or proportions) that we have seen previously (simulation).
- strong (good!) property of the sample mean as an estimate of the population mean.

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<sup>6</sup> Intuitively, the required  $n$  depends on both  $\varepsilon > 0$  and the targeted probability.

<sup>7</sup> As mentioned on the previous slide, the sample proportion is indeed a sample mean (for the indicators  $S_i$ ).

# CENTRAL LIMIT THEOREM (CLT)

= mathematical result (probability theory):

If  $X_1, \dots, X_n$  are i.i.d. variables with mean  $\mu$  and stand. dev.  $\sigma$ , then

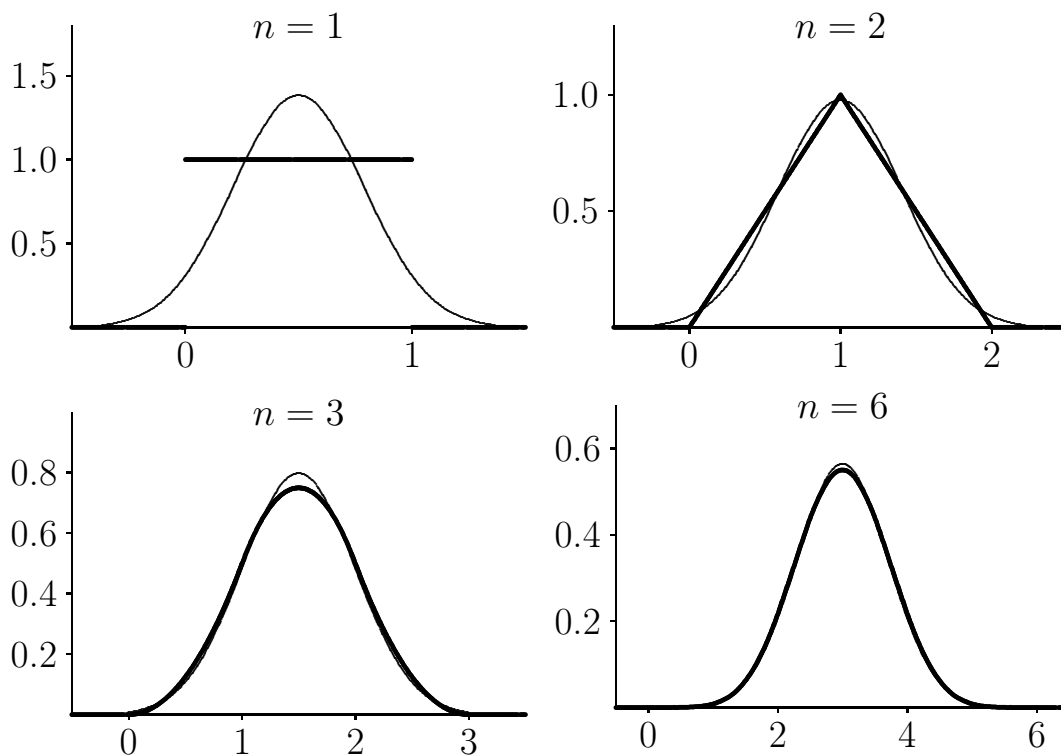
$$P\left(\frac{X_1 + \dots + X_n - n\mu}{\sqrt{n}\sigma} \leq x\right) \rightarrow P(Z \leq x) \quad \text{as } n \rightarrow \infty,$$

for any real number  $x$ , and where  $Z \sim N(0, 1)$ .

Less formally, for “large”  $n$ :

$$\begin{aligned} X_1 + \dots + X_n &\approx N(n\mu, \sqrt{n}\sigma), \\ (X_1 + \dots + X_n)/n = \bar{X} &\approx N(\mu, \sigma/\sqrt{n}). \end{aligned}$$

Illustration: approximation of a sum of uniform distributions: (bold=exact density, thin=normal approximation)



See also: PSLS Central Limit Theorem applet.

## IMPLICATIONS OF CLT

Remarks on CLT (central limit theorem):

- CLT deals with i.i.d. variables: *independent* and *identically distributed*,
- we *know already* that a sum/average of normal random variables is (exactly) normal, but CLT says that any sum/average of i.i.d. variables is approx. normal,
- *intuitively* rather surprising: any skewnesses or irregularities in distribution smoothed out (by sum/average),
- implies a special role of the normal distribution,
- partial justification for general use of the normal distribution (some outcomes may be thought of as an addition of many small effects, e.g. growth, yield),
- *stronger* result than Law of Large Numbers (distribution of  $\bar{X}$  narrows in around  $\mu$ ), because distribution is known as well.

Applications:

- to sum of binary/Bernoulli variables (= binomial variable)  
⇒ approximation of binomial distribution by normal distribution (next slide),
- generally to average of i.i.d. variables  
⇒ approximate statistical inference for sample average  $\bar{X}$  without assuming particular distribution.

## NORMAL APPROXIMATION OF BINOMIAL DIST.

For a binomial distribution  $(n, p)$  ( $X \sim B(n, p)$ ) we have the approximations<sup>8</sup>

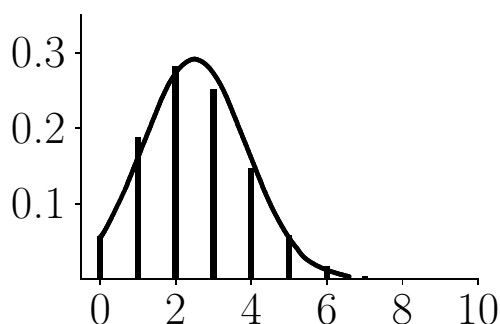
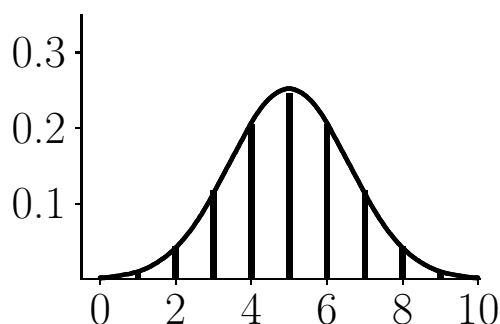
- $B(n, p) \approx N(np, \sqrt{np(1-p)})$ ,
- approximation “good” for  $np(1-p) > 10$ ,<sup>9</sup>
- formulae with continuity correction ( $\pm 0.5$ ), for numbers  $0 \leq x \leq n$  and  $Z \sim N(0,1)$ :

$$P(X \leq x) \approx P\left(Z \leq \frac{x + 0.5 - np}{\sqrt{np(1-p)}}\right),$$

$$P(X < x) \approx P\left(Z \leq \frac{x - 0.5 - np}{\sqrt{np(1-p)}}\right),$$

$$P(a \leq X \leq b) \approx P\left(Z \leq \frac{b+0.5-np}{\sqrt{np(1-p)}}\right) - P\left(Z \leq \frac{a-0.5-np}{\sqrt{np(1-p)}}\right),$$

Illustration for binomial distribution  $B(10, p)$ , with  $p = 0.5$  (left) and  $p = 0.25$  (right):



<sup>8</sup> Illustrated by PSLS applet: Normal Approximation to Binomial Distributions.

<sup>9</sup> IPS 7e gives the slightly less strict rule:  $np > 10$  and  $n(1-p) > 10$ . The PSLS/S texts have no specific rules, nor include the formula with continuity correction.

# INTRODUCTION TO CONFIDENCE INTERVALS

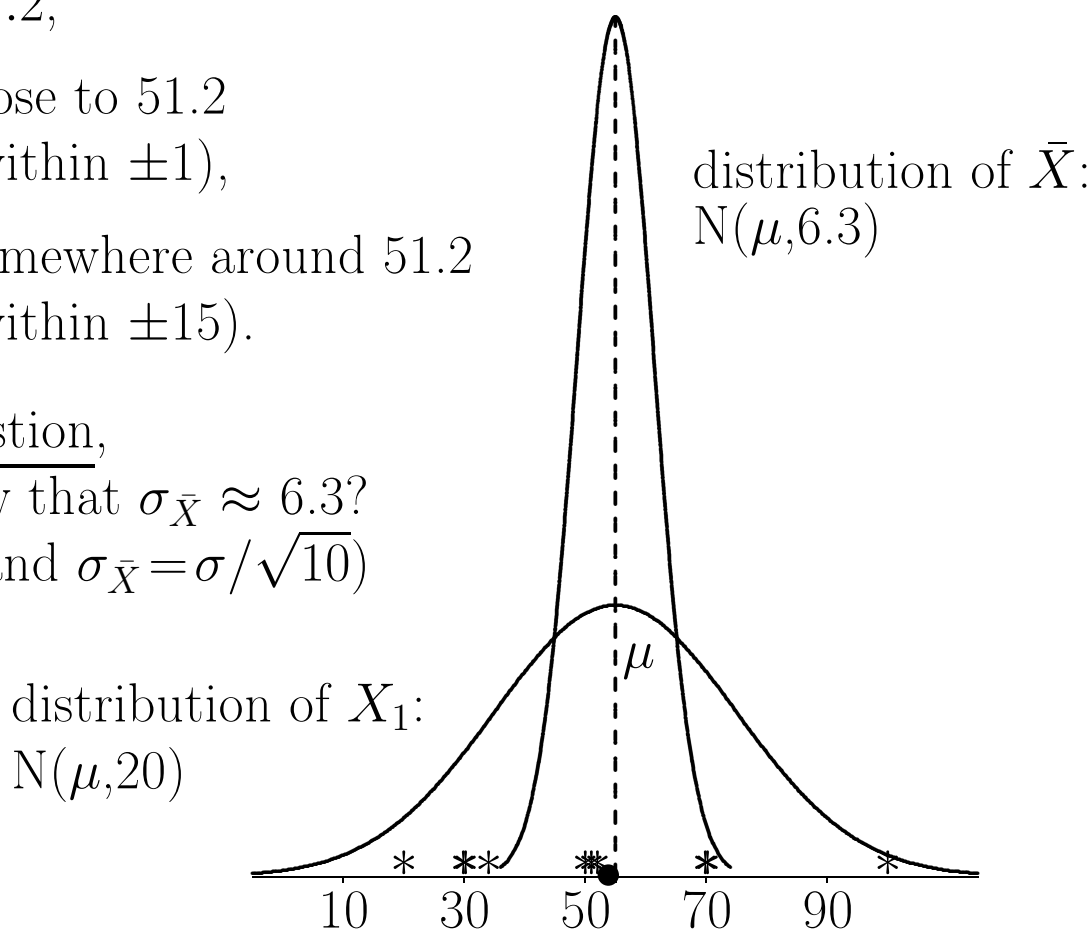
Data example: 10 calves on infected pasture, parasite egg counts  $X_1, \dots, X_{10}$ .

- Model:  $X_1, \dots, X_{10}$  i.i.d. variables with mean  $\mu$ .
- Estimate:  $\hat{\mu} = \bar{X} = 51.2$ .

What does this tell us about  $\mu$ ?

- \* almost nothing,<sup>10</sup>
- \*  $\mu = 51.2$ ,
- \*  $\mu$  is close to 51.2  
(say, within  $\pm 1$ ),
- \*  $\mu$  is somewhere around 51.2  
(say, within  $\pm 15$ ).

Same question,  
if we know that  $\sigma_{\bar{X}} \approx 6.3$ ?  
( $\sigma = 20$ , and  $\sigma_{\bar{X}} = \sigma/\sqrt{10}$ )



<sup>10</sup> Estimates without indication of precision are not worth much.

## A REAL-LIFE CONFIDENCE INTERVAL

From the news (September 2004):

A poll by the Centre for Research and Information on Canada shows that 61% of Canadians believe that religious practice is an important factor in the moral and ethical lives of Canadians. [...]

The poll of 1500 adult Canadians was conducted June 16-21, 2004, and is considered accurate within plus or minus 2.5 per cent 19 times out of 20. [...]

(Province breakdown: Atlantic 76%, Quebec 44%, etc.; corresponding number in 1980: 79%)

In statistical terms:

- estimates: proportions of respondents indicating religious practice to be important factor (61%, 79%),
- confidence intervals: limits of  $\pm 2.5\%$  with a *confidence* of 19 times out of 20 (95%):
  - \* loosely stated, this means that there is 95% probability that the *true proportions* are within  $\pm 2.5\%$  of the estimates,
  - \* we'll make the precise meaning clear shortly.

Confidence limits aid in (are crucial for) the interpretation of the estimates; here they show the difference between now and 1980 is huge, as are the differences between provinces (although with larger intervals, why?).

## CONFIDENCE INTERVAL (CI) BASICS

### Idea(s) and Concepts:

- combine estimate  $\hat{\mu}$  and standard deviation  $\sigma_{\hat{\mu}}$  to a statement about  $\mu$   
 $\Rightarrow$  interval estimate = confidence interval,
- rarely able to say something for certain about  $\mu$   
 $\Rightarrow$  need to set a level of certainty for our statement = confidence level,
- confidence levels are denoted by  $C$ , and are typically of the form  $1 - \alpha$ , where  $\alpha$  is the error level,
- mostly used values are
  - $C = 0.90$  (90%),  $\alpha = 0.10$  (10%),
  - \*  $C = 0.95$  (95%; “19 times out of 20”),  $\alpha = 0.05$  (5%),
  - $C = 0.99$  (99%),  $\alpha = 0.01$  (1%),
  - $C = 0.999$  (99.9%),  $\alpha = 0.001$  (0.1%),

with high (low) values of  $C$  corresponding to high (low) certainty (confidence),

- most confidence intervals are symmetric about the parameter estimate, that is, of the form

$$\mu : \hat{\mu} \pm \text{margin of error},$$

and the margin of error is very often calculated as

$$\text{“percentile} \times \sigma_{\hat{\mu}}\text{”}.$$

CONFIDENCE INTERVAL FOR POPULATION MEAN

Formula:

Let  $X_1, \dots, X_n$  be a SRS (i.i.d.) from a population with mean  $\mu$  (unknown) and standard deviation  $\sigma$  (known). Then an (approximate) 95% confidence interval for  $\mu$  is

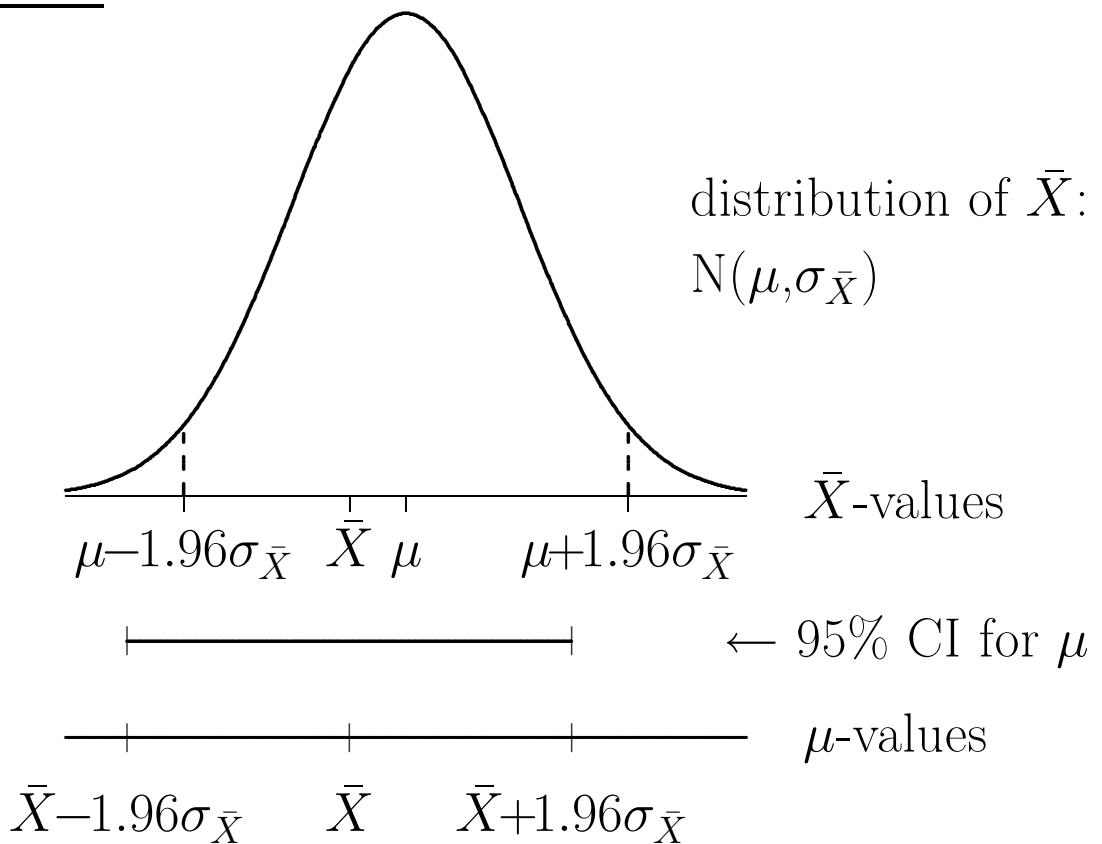
$$95\% \text{ CI for } \mu : \bar{X} \pm 1.96 \times \sigma / \sqrt{n}$$

Generally, an (approximate)  $(1-\alpha)$  confidence interval is

$$(1-\alpha) \text{ CI for } \mu : \bar{X} \pm z^* \times \sigma / \sqrt{n},$$

where  $z^*$  is a suitable percentile<sup>11</sup> in  $N(0,1)$ .

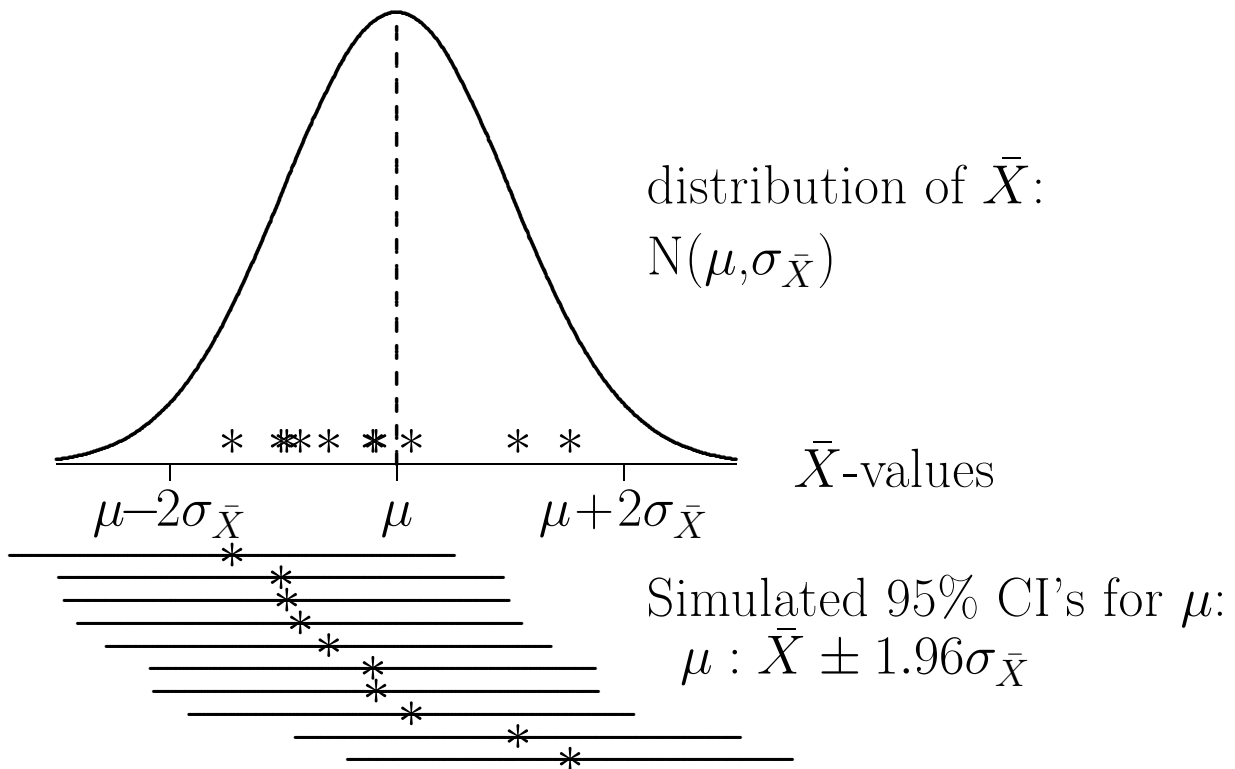
Illustration:



<sup>11</sup> Formally,  $z^* = z_{1-\alpha/2}$  is the  $(1 - \frac{\alpha}{2})$  percentile in  $N(0,1)$ ;  $z^*$ -values are found in PSLS: Table C, IPS: Table D, or as “critical values” in S: Table 3.

INTERPRETATION OF CONFIDENCE INTERVALS

Simulation of 10 parasite sample means from  $N(\mu, \sigma_{\bar{X}})$ :



Frequency interpretation of confidence intervals:

- *on the average*, 95% of CI's will contain  $\mu$ ,
- the randomness is *in the method*, not in  $\mu$  (fixed value),
- for each specific interval, either  $\mu$  is in interval or  $\mu$  is outside interval (but we don't know which is true)...

Assumptions of confidence interval for population mean:

- i.i.d. sample (independent, identically distributed),<sup>12</sup>
- (approximate) normal distribution of  $\bar{X}$ ,
- $\sigma$  known (in practice, rarely a reasonable assumption).

<sup>12</sup> PSLS stresses the assumption of a simple random sample from the population.

## SUMMARY NOTES

### Key words and concepts:

- parameter, estimate, population,
- distribution of estimate/statistic, variability, standard error, bias,
- sample mean and proportion as unbiased estimates,
- law of large numbers (LLN), central limit theorem (CLT),
- normal approximation for the binomial distribution,
- confidence interval:
  - \* concepts: confidence level, margin of error, frequency interpretation,
  - \* formula for sample mean in normal distribution model (with known standard deviation).

### Four-step process for confidence intervals (PSLS 3e):

**State:** What is the practical question that requires estimating a parameter?

**Plan:** Identify a parameter and choose a level of confidence.

**Solve:** Carry out the work in two phases:

- \* Check the conditions for the interval you plan to use.
- \* Calculate the confidence interval (possibly using software).

**Conclude:** Return to the practical question to describe your results in this setting.